



# 21st Century Work Readiness

Brochure



## Our Partners





# About

The World Bank cautions the world on the global megatrends such as the increasing role of technology, climate change, demographic shifts, urbanisation, and the globalisation of value chains that are altering the nature of work and skill demands. To be successful in the 21st-century labour market, one must have a diverse skill set\*.

tGELF/JA India instills 21st-century work readiness skills among the youth through experiential, age-appropriate, hands-on programmes.

Students are educated through interactive curriculum modules, webinars, and workshops that span ethical leadership, digital literacy, financial literacy, STEM, machine learning, and design thinking, fostering critical decision-making and logical thinking along with learning effective business standards and practices. Students put these lessons into action and learn the value of contributing to their communities.

## Focus Areas

-  Ethical Altruistic Approach
-  Foment an Entrepreneurial Mindset
-  Continuous Skilling, Reskilling and Upskilling
-  Sustainability Approach



**Blended Delivery Model**



**Technology Based Learning**



**Industry & Sector Experts**



**Collaborative Approach**

\*Source: [worldbank.org/en/topic/skillsdevelopment#1](https://worldbank.org/en/topic/skillsdevelopment#1)

# 21st Century Work Readiness Skills

"The gap between the skills people learn and the skills people need is widening as traditional learning falls short of providing students with the knowledge they need to thrive. Today's job candidates must be able to collaborate, communicate, and solve problems – skills that are primarily developed through social and emotional learning (SEL). This social and emotional proficiency, when combined with traditional skills, will prepare students to succeed in the evolving digital economy." New Vision for Education (2016) World Economic Forum (WEF): Fostering Social and Emotional Learning Through Technology.

Source: [https://www3.weforum.org/docs/WEF\\_New\\_Vision\\_for\\_Education.pdf](https://www3.weforum.org/docs/WEF_New_Vision_for_Education.pdf)

tGELF/JA India has designed its modules, curriculum, workshops, and webinar series to instill these work readiness skills among students, youth, and teachers and is thus bridging this gap identified in WEF.

## tGELF Building Skills for the 21st century



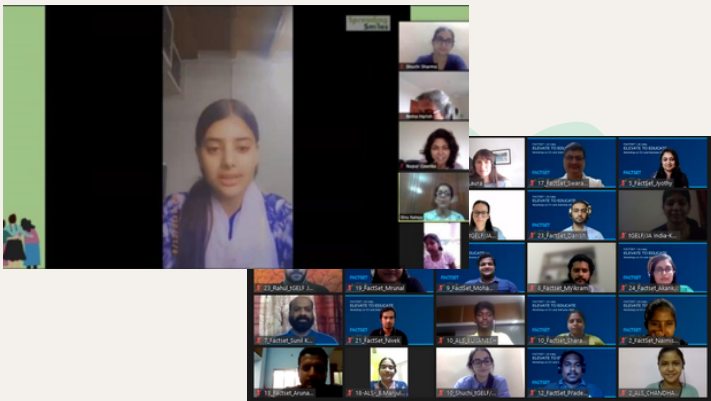
\*ICT stands for information and communications technology.

## tGELF SKILLD Curriculum Constructs





# Communication Skills



Middle School Students

High School Students

## Workshops focusing on improving Communication Skills

Communication skills, which are essential in all aspects of skill development are addressed in this series of tailored workshops.

They focus on several confidence-building exercises through our SKILLD curriculum and webinar series, emphasizing innovative approaches that encourage students to participate proactively, communicate effectively, and improve their articulation by strengthening their self-confidence and self-esteem.



### Focus Areas

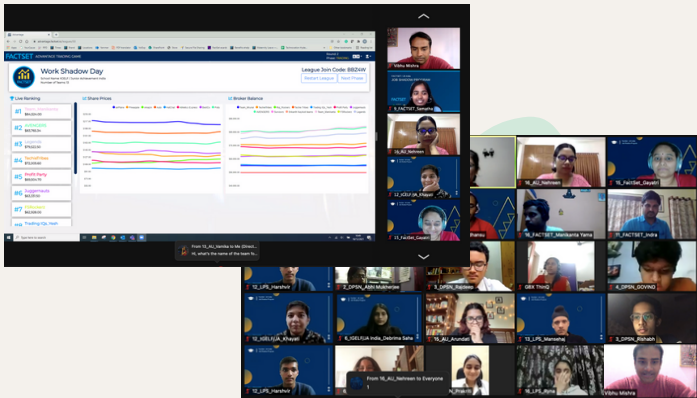
Verbal, Non Verbal & Written Communication.

Customizing CVs.

Interview best practices.



# Work Readiness Skills

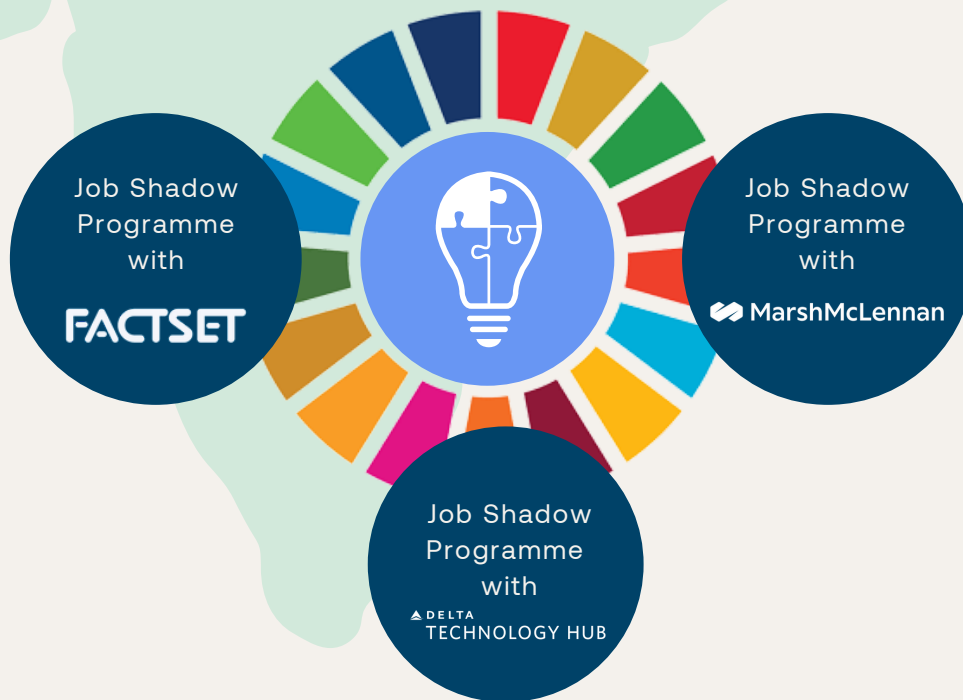


High School Students

## Job Shadow Programme

Job Shadow programme provides a comprehensive experience that guides students to design a personalised career path using a design-thinking structure for career exploration.

It broadens their knowledge, from knowing different available roles in a workplace and informs them of career paths.



### Focus Areas

Interactive sessions with corporate executives.

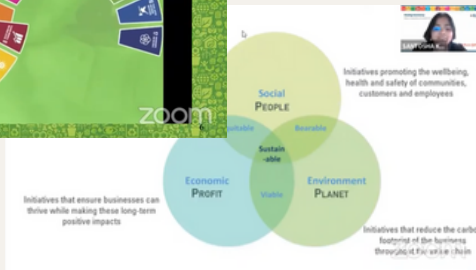
Understanding career opportunities

Basics of different job roles

Smart career choices.



# Ethical Leadership



Teachers

Middle School Students

High School Students

## Workshops on Sustainability & Sustainable Practices

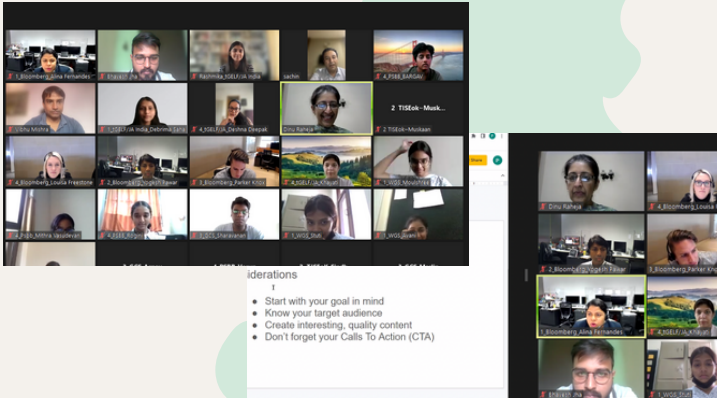
These workshops aim to introduce the concept of sustainability and sustainable practices to school teachers and students.

They emphasize the importance of incorporating the aforementioned practices into daily life and being a responsible citizen to contribute to a sustainable future.





# Ethical Leadership



Middle School Students

High School Students

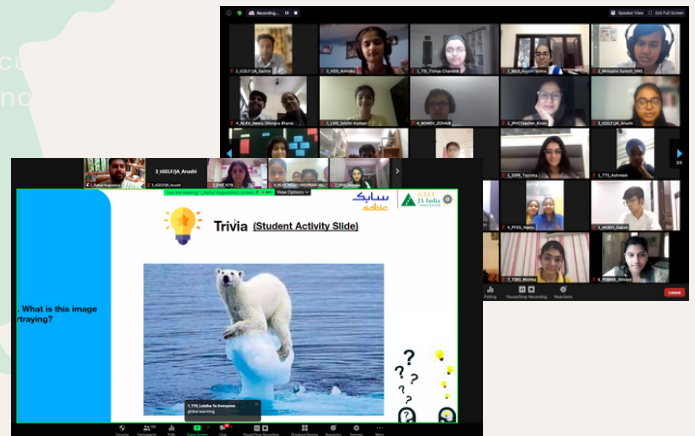
## Making a sustainable impact through media

This workshop fosters the importance of using media as a powerful tool in highlighting the importance of sustainable impact. Students are provided with best practices and tips for their projects and upcoming competitions during a closed-group mentoring session by Bloomberg experts.

Middle School Students

High School Students

## Addressing social needs through sustainable solutions



This workshop is a part of Sabic's "Lights of Our Future" programme. Students and teachers are encouraged to creatively think of sustainable solutions to address social needs. Students gain immersive learning experiences centred on the United Nations Sustainable Development Goals inspiring them to develop the skills and mindsets required to build thriving, peaceful communities.



# Entrepreneurial Skills



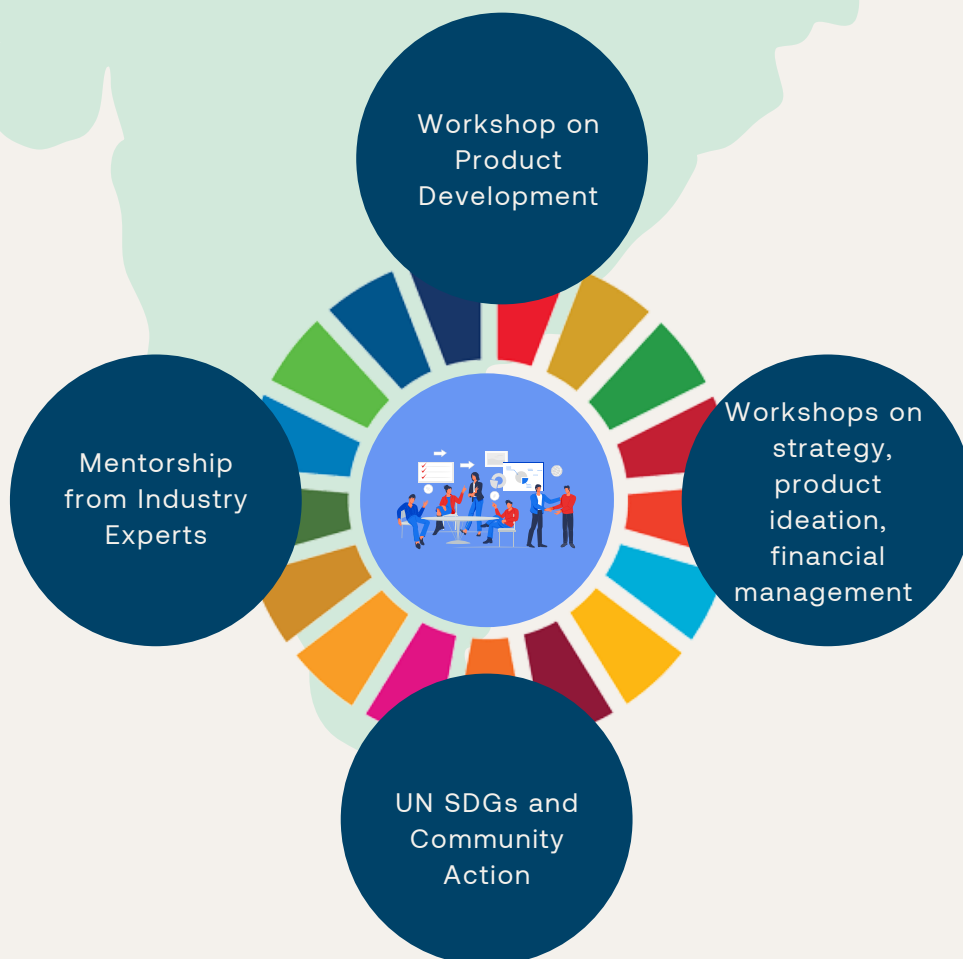
Middle School Students

High School Students

## Cultivating an Entrepreneurial Ecosystem

This company programme focuses on creating an ecosystem that fosters the mindset and skills needed by aspiring entrepreneurs and innovators who add value to any organisation.

This is done through a curriculum that helps students create their own startup companies and become entrepreneurs. Students develop an entrepreneurial mindset by activating the start-ups that allow them to recognize opportunities, ideate, design think, innovate, create value, and solve problems.







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[www.tgelf.org](http://www.tgelf.org)  
[draheja@tgelf.org](mailto:draheja@tgelf.org)

